

I DID IT IN SPANISH!

FINAL FUNCTIONS

At the end of this **Intermediate Spanish** course, I can:

- | | | | | | |
|----|--------------------------|--|----|--------------------------|---|
| 1 | <input type="checkbox"/> | Share important details of my life | 14 | <input type="checkbox"/> | Use adverbs of time |
| 2 | <input type="checkbox"/> | Ask others about their life | 15 | <input type="checkbox"/> | Use object pronouns |
| 3 | <input type="checkbox"/> | Speak about a variety of topics | 16 | <input type="checkbox"/> | Describe my past states and routines |
| 4 | <input type="checkbox"/> | Describe present states, habits, facts | 17 | <input type="checkbox"/> | Describe others' past states and routines |
| 5 | <input type="checkbox"/> | Expand initial conversations | 18 | <input type="checkbox"/> | Share childhood memories |
| 6 | <input type="checkbox"/> | Describe my typical day | 19 | <input type="checkbox"/> | Read about others' memories |
| 7 | <input type="checkbox"/> | Read about others' typical day | 20 | <input type="checkbox"/> | Situate activities in past periods, using adverbs |
| 8 | <input type="checkbox"/> | Use question words | 21 | <input type="checkbox"/> | Talk about my plans |
| 9 | <input type="checkbox"/> | Interview others on various topics | 22 | <input type="checkbox"/> | Talk about my goals and aspirations |
| 10 | <input type="checkbox"/> | Describe actions happening now | 23 | <input type="checkbox"/> | Talk about others' plans and goals |
| 11 | <input type="checkbox"/> | Talk about past events in my life | 24 | <input type="checkbox"/> | Read about the future |
| 12 | <input type="checkbox"/> | Talk about past events in others' life | 25 | <input type="checkbox"/> | Make predictions |
| 13 | <input type="checkbox"/> | Tell stories about the past | | | |

¡EXCELENTE!



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|----|--------------------------|---|----|--------------------------|--|
| 26 | <input type="checkbox"/> | Speak about my life in great detail | 39 | <input type="checkbox"/> | Contrast daily activities with current situations |
| 27 | <input type="checkbox"/> | Ask others about their lives in great detail | 40 | <input type="checkbox"/> | Speak about children and their activities |
| 28 | <input type="checkbox"/> | Deepen vocabulary for important parts of life | 41 | <input type="checkbox"/> | Read about others' former jobs |
| 29 | <input type="checkbox"/> | Refer to people, places, things, concepts, using pronouns | 42 | <input type="checkbox"/> | Speak about my former jobs |
| 30 | <input type="checkbox"/> | Speak about past, present, and future activities | 43 | <input type="checkbox"/> | Report past events and states seen as "blocks of time" |
| 31 | <input type="checkbox"/> | Deepen vocabulary for speaking about work | 44 | <input type="checkbox"/> | Describe past situations and habits |
| 32 | <input type="checkbox"/> | Read about others' jobs | 45 | <input type="checkbox"/> | Deepen understanding of past habits/situations vs events |
| 33 | <input type="checkbox"/> | Personalize language to speak about my own job | 46 | <input type="checkbox"/> | Speak about future intentions (formally and informally) |
| 34 | <input type="checkbox"/> | Express obligation, permission, and desire | 47 | <input type="checkbox"/> | Express wishes |
| 35 | <input type="checkbox"/> | Compare and contrast things and situations | 48 | <input type="checkbox"/> | Make promises |
| 36 | <input type="checkbox"/> | Speak about present habits, particularly work habits | 49 | <input type="checkbox"/> | Speak about imaginary situations |
| 37 | <input type="checkbox"/> | Read about others' work habits | 50 | <input type="checkbox"/> | Make requests and express desires politely |
| 38 | <input type="checkbox"/> | Speak about actions in progress at work and elsewhere | | | |

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