

Covered in Functionally Fluent!

Beginner Level

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|----|--------------------------|--|----|--------------------------|---|
| 1 | <input type="checkbox"/> | Introduce myself to others | 14 | <input type="checkbox"/> | Read about others |
| 2 | <input type="checkbox"/> | Ask others questions about themselves | 15 | <input type="checkbox"/> | Identify and speak about food |
| 3 | <input type="checkbox"/> | Count from 0 - 20 and use numbers | 16 | <input type="checkbox"/> | Express my likes and dislikes |
| 4 | <input type="checkbox"/> | Talk about jobs and hobbies | 17 | <input type="checkbox"/> | Order food in a restaurant |
| 5 | <input type="checkbox"/> | Greet others appropriately | 18 | <input type="checkbox"/> | Go shopping and interact with store employees |
| 6 | <input type="checkbox"/> | Exchange contact information | 19 | <input type="checkbox"/> | Buy things |
| 7 | <input type="checkbox"/> | Spell words using the Spanish alphabet | 20 | <input type="checkbox"/> | Speak about the house and office |
| 8 | <input type="checkbox"/> | Count to 100 | 21 | <input type="checkbox"/> | Locate objects and places |
| 9 | <input type="checkbox"/> | Use numbers | 22 | <input type="checkbox"/> | Check in at a hotel |
| 10 | <input type="checkbox"/> | Talk about the people in my life | 23 | <input type="checkbox"/> | Identify places around town |
| 11 | <input type="checkbox"/> | Ask questions about others | 24 | <input type="checkbox"/> | Ask for directions |
| 12 | <input type="checkbox"/> | Address someone formally | 25 | <input type="checkbox"/> | Give directions |
| 13 | <input type="checkbox"/> | Describe friends, family and coworkers | | | |

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|----|--------------------------|---|----|--------------------------|--|
| 26 | <input type="checkbox"/> | Introduce myself at length, ask others questions | 39 | <input type="checkbox"/> | Ask for and give directions |
| 27 | <input type="checkbox"/> | Keep conversations going | 40 | <input type="checkbox"/> | Describe permanent states, locations, and feelings |
| 28 | <input type="checkbox"/> | Make “small talk” | 41 | <input type="checkbox"/> | Tell and ask for the time |
| 29 | <input type="checkbox"/> | Speak about important areas of life | 42 | <input type="checkbox"/> | Speak about days, months and seasons |
| 30 | <input type="checkbox"/> | Write about myself at length | 43 | <input type="checkbox"/> | Ask about the weather |
| 31 | <input type="checkbox"/> | Speak about groups (plural) | 44 | <input type="checkbox"/> | Describe weather conditions |
| 32 | <input type="checkbox"/> | Address groups of people | 45 | <input type="checkbox"/> | Speak about holidays and special occasions |
| 33 | <input type="checkbox"/> | Ask questions about groups | 46 | <input type="checkbox"/> | Speak about my present habits and others’ habits |
| 34 | <input type="checkbox"/> | Give details of groups in my life, such as friends and family | 47 | <input type="checkbox"/> | Speak about customs in different cultures |
| 35 | <input type="checkbox"/> | Read about others’ friends and families | 48 | <input type="checkbox"/> | Read and write cultural descriptions |
| 36 | <input type="checkbox"/> | Identify and speak about everyday objects | 49 | <input type="checkbox"/> | Use numbers 100-1,000,000 |
| 37 | <input type="checkbox"/> | Get around town | 50 | <input type="checkbox"/> | Express cause and purpose |
| 38 | <input type="checkbox"/> | Talk about going places | | | |

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Intermediate Level

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|----|--------------------------|--|----|--------------------------|---|
| 1 | <input type="checkbox"/> | Share important details of my life | 14 | <input type="checkbox"/> | Use adverbs of time |
| 2 | <input type="checkbox"/> | Ask others about their life | 15 | <input type="checkbox"/> | Use object pronouns |
| 3 | <input type="checkbox"/> | Speak about a variety of topics | 16 | <input type="checkbox"/> | Describe my past states and routines |
| 4 | <input type="checkbox"/> | Describe present states, habits, facts | 17 | <input type="checkbox"/> | Describe others' past states and routines |
| 5 | <input type="checkbox"/> | Expand initial conversations | 18 | <input type="checkbox"/> | Share childhood memories |
| 6 | <input type="checkbox"/> | Describe my typical day | 19 | <input type="checkbox"/> | Read about others' memories |
| 7 | <input type="checkbox"/> | Read about others' typical day | 20 | <input type="checkbox"/> | Situate activities in past periods, using adverbs |
| 8 | <input type="checkbox"/> | Use question words | 21 | <input type="checkbox"/> | Talk about my plans |
| 9 | <input type="checkbox"/> | Interview others on various topics | 22 | <input type="checkbox"/> | Talk about my goals and aspirations |
| 10 | <input type="checkbox"/> | Describe actions happening now | 23 | <input type="checkbox"/> | Talk about others' plans and goals |
| 11 | <input type="checkbox"/> | Talk about past events in my life | 24 | <input type="checkbox"/> | Read about the future |
| 12 | <input type="checkbox"/> | Talk about past events in others' life | 25 | <input type="checkbox"/> | Make predictions |
| 13 | <input type="checkbox"/> | Tell stories about the past | | | |

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Intermediate Level

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|-----------|--------------------------|---|-----------|--------------------------|--|
| 26 | <input type="checkbox"/> | Speak about my life in great detail | 39 | <input type="checkbox"/> | Contrast daily activities with current situations |
| 27 | <input type="checkbox"/> | Ask others about their lives in great detail | 40 | <input type="checkbox"/> | Speak about children and their activities |
| 28 | <input type="checkbox"/> | Deepen vocabulary for important parts of life | 41 | <input type="checkbox"/> | Read about others' former jobs |
| 29 | <input type="checkbox"/> | Refer to people, places, things, concepts, using pronouns | 42 | <input type="checkbox"/> | Speak about my former jobs |
| 30 | <input type="checkbox"/> | Speak about past, present, and future activities | 43 | <input type="checkbox"/> | Report past events and states seen as "blocks of time" |
| 31 | <input type="checkbox"/> | Deepen vocabulary for speaking about work | 44 | <input type="checkbox"/> | Describe past situations and habits |
| 32 | <input type="checkbox"/> | Read about others' jobs | 45 | <input type="checkbox"/> | Deepen understanding of past habits/situations vs events |
| 33 | <input type="checkbox"/> | Personalize language to speak about my own job | 46 | <input type="checkbox"/> | Speak about future intentions (formally and informally) |
| 34 | <input type="checkbox"/> | Express obligation, permission, and desire | 47 | <input type="checkbox"/> | Express wishes |
| 35 | <input type="checkbox"/> | Compare and contrast things and situations | 48 | <input type="checkbox"/> | Make promises |
| 36 | <input type="checkbox"/> | Speak about present habits, particularly work habits | 49 | <input type="checkbox"/> | Speak about imaginary situations |
| 37 | <input type="checkbox"/> | Read about others' work habits | 50 | <input type="checkbox"/> | Make requests and express desires politely |
| 38 | <input type="checkbox"/> | Speak about actions in progress at work and elsewhere | | | |

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Advanced Level

- 1 Speak about a great range of topics in my life
 - 2 Deepen topics that are important to me
 - 3 Speak about past, present, and future activities
 - 4 Speak about various work sectors
 - 5 Read a resume
 - 6 Write a sample resume
 - 7 Speak about past experiences generally and specifically
 - 8 Speak about past travels
 - 9 Give my work history
 - 10 Relate past activities to each other
 - 11 Speak about future plans and intentions
 - 12 Make predictions
 - 13 Make promises
 - 14 Speak about desires and wishes
 - 15 Speak about hypothetical situations
 - 16 Speculate on present situations and actions
 - 17 Express doubt
 - 18 Express desires
 - 19 Express obligation
 - 20 Comment on things considered real facts vs. speculation, doubt, desires or obligation, using the appropriate forms
 - 21 Thoroughly discuss my needs and goals for speaking Spanish
 - 22 Speak Spanish at work
 - 23 Speak Spanish in my free time
 - 24 Speak Spanish for/with my family
 - 25 Speak Spanish while or before traveling
- 26 - 50** Master many, many verb tenses! (see following workbook pages)

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Advanced Level

UNDERSTAND AND USE GRAMMATICAL STRUCTURES FOR SPEAKING ABOUT

- 26 HABITS AND PRESENT STATES – *PRESENTE SIMPLE*
- 27 ACTIONS HAPPENING NOW AND AROUND NOW – *PRESENTE PROGRESIVO*
- 28 PAST EVENTS AND BLOCKS OF TIME – *PRETÉRITO SIMPLE*
- 29 PAST ACTIVITIES IN PROGRESS – *PASADO PROGRESIVO*
- 30 PAST SITUATIONS, HABITS, AND DESCRIPTIONS – *IMPERFECTO SIMPLE*
- 31 PAST ACTIVITIES IN PROGRESS – *IMPERFECTO PROGRESIVO*
- 32 ACTIONS AND EVENTS IN THE GENERAL PAST, AND ACTIONS STARTED BUT NOT COMPLETED IN THE PAST – *PRETÉRITO PERFECTO*
- 33 ACTIVITIES OR HABITS IN PROGRESS, STARTED IN THE PAST AND CONTINUING NOW – *PRETÉRITO PERFECTO PROGRESIVO*
- 34 ACTIONS COMPLETED IN THE PAST, BEFORE ANOTHER PAST REFERENCE POINT – *PRETÉRITO PLUSCUAMPERFECTO SIMPLE*
- 35 ACTIONS IN PROGRESS IN THE PAST, BEFORE ANOTHER PAST REFERENCE POINT – *PRETÉRITO PLUSCUAMPERFECTO PROGRESIVO*
- 36 FUTURE ACTIONS AND STATES, INFORMALLY AND COLLOQUIALLY – *IR A + VERBO*
- 37 FUTURE ACTIONS AND STATES, MORE FORMALLY – *FUTURO SIMPLE*
- 38 ACTIVITIES IN PROGRESS IN THE FUTURE – *FUTURO PROGRESIVO*
- 39 ACTIONS COMPLETED IN THE FUTURE, BEFORE ANOTHER FUTURE REFERENCE POINT – *FUTURO PERFECTO SIMPLE*
- 40 ACTIVITIES IN PROGRESS IN THE FUTURE, BEFORE ANOTHER FUTURE REFERENCE POINT – *FUTURO PERFECTO PROGRESIVO*
- 41 ADDING THE CONCEPT OF PERMISSION, DESIRE, OBLIGATION, DOUBT, ETC. TO ANOTHER VERB – *CONSTRUCCIONES MODALES*
- 42 UNREAL OR HYPOTHETICAL SITUATIONS IN THE PRESENT – *PRESENTE DEL CONDICIONAL*
- 43 UNREAL OR HYPOTHETICAL SITUATIONS IN THE PAST – *PASADO DEL CONDICIONAL*
- 44 PERMISSION, DESIRE, OBLIGATION, DOUBT, AND SOME OTHER CONCEPTS IN THE PRESENT – *PRESENTE DEL SUBJUNTIVO*
- 45 PERMISSION, DESIRE, OBLIGATION, DOUBT, AND SOME OTHER CONCEPTS IN THE PAST – *PASADO DEL SUBJUNTIVO*
- 46 GIVE DETAILS OF MY LIFE, JOB, AND ACTIVITIES, IN THE PAST, PRESENT AND FUTURE, USING THE ABOVE STRUCTURES
- 47 NARRATE STORIES, TELL JOKES, EXPLAIN SITUATIONS USING ALL OF THE ABOVE STRUCTURES
- 48 SPEAK ABOUT PLANS AND INTENTIONS, USING ALL OF THE ABOVE STRUCTURES
- 49 UNDERSTAND AT LEAST 80% OF MOST SPANISH TEXTS
- 50 WRITE ABOUT NEARLY ANY TOPIC IN SPANISH

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